



1001 Boone Ave North | Minneapolis, MN 55427

Special Education/Classroom Teacher

Last updated January 2024

Reports to	Principal
Supervises	
Employment Status	Full-time

Job Summary

As a Special Education Teacher at Franklin Center, you will play a crucial role in providing individualized instruction, support, and accommodations to our neurodivergent students. You will collaborate closely with classroom behavior therapists, teachers, administrators, and parents to develop and implement effective strategies to maximize student learning outcomes. Your commitment to fostering a positive and inclusive learning environment will contribute to the overall success of our school community.

Summary of Essential Job Functions

- Plan and deliver specialized instruction to address the unique learning needs and goals of our neurodivergent students in collaboration with the student's educational team, parents, and relevant specialists.
- Adapt and modify instructional materials, resources, and assessments to meet the diverse learning styles and abilities of our students.
- Provide support and accommodations for students.
- Conduct ongoing assessments to monitor student progress, identify areas of improvement, and adjust instructional strategies accordingly.
- Collaborate with team teachers to maintain best practices in data-driven instruction and assessment.
- Collaborate with students' therapy staff to ensure student regulation and success in the classroom.
- Maintain accurate and up-to-date student progress data, including progress reports, conference forms, and year-end reports.
- Communicate regularly with parents/guardians to provide updates on student progress, discuss concerns, and foster a strong home-school partnership.
- Participate in staff meetings, professional development opportunities, and other school-wide initiatives to enhance professional growth and contribute to a positive school culture.



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- Stay informed about current research, best practices, and legal requirements related to neurodivergent education to ensure compliance and provide high-quality instruction and support.
- Participation in 2 after-school clubs per year.

Minimum Requirements, Credentials, and Experience

- Bachelor's degree
- Prior experience working with neurodivergent students, preferably in a special education setting.
- Strong knowledge of neurodivergent instructional strategies, tools, and best practices.
- Strong understanding of middle and high school mathematics.
- Excellent communication and collaboration skills, with the ability to work effectively with students, parents, colleagues, and administrators.
- Demonstrated ability to differentiate instruction and develop individualized learning plans.
- Patience, empathy, and a genuine passion for working with neurodivergent students.
- Strong organizational skills and attention to detail.
- Technological proficiency to utilize assistive technology and educational software.

Preferred Credentials, and Experience

- BA in Education preferred but not required
- Master's degree in Special Education preferred but not required
- Valid Minnesota teaching certification/license preferred but not required.

Salary and benefits

- Competitive and dependent on experience
- Health and dental benefit package
- Vision Insurance
- Short-term disability
- Life insurance
- 401K with employer matching
- Paid time off
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Additional Working Conditions, Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.

While performing the duties of this job, the employee is required to sit and talk or hear. The employee is required to stand, walk, stoop, kneel, crouch, climb stairs, or crawl. The employee must occasionally lift and/or move up to 40 pounds. The employee must be able to push items of 40 lbs. such as children on a bike or moving/rearranging furniture. The employee must support students during transfer. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

Additional Working Conditions, Work Environment

The work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.

The employee will work effectively and respectfully with individuals without regard to race, color, creed, religion, national origin, marital status, political affiliation, sexual orientation, status with regard to public assistance, membership or activity in a local commission, disability, sex, and/or age.

The employee is continuously responsible for the safety, well-being, and work output of students. There may be:

1. Occasional exposure to blood, bodily fluids, tissue and noxious odors.
2. Occasional exposure to unruly students/adults.
3. Occasional operation of a vehicle in inclement weather.

Professionalism

- Develop and maintain productive, positive working relationships with Franklin Center students, families, staff and volunteers.
- Perform all functions professionally, treating all students and families, staff and volunteers with respect.
- Maintain a level of flexibility with all staff, offering assistance to others as appropriate.
 - Maintain a good attendance record; be prompt and punctual to the worksite.



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- Perform all duties in accordance with the Franklin Center Employee Handbook.
- Perform all task and responsibilities as assigned and according to due dates.

Disclaimer

The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.

To apply, please email Karla Przybylski directly at karla.przybylski@franklinmn.org with a cover letter and resume.