Student Information

In our personal finance course this year, the students have been doing mock simulations to plan a monthly budget, allocate money for different expenses, comparison shop, and plan for unexpected expenses. The students put money away for retirement, for a rainy day, or for planned purchases. They count the physical money and also track it on a spreadsheet. Some of them even do their taxes.

These types of activities bring academic concepts to life. It’s all the more rewarding when we can make many of these purchases in the community, as we did for the school when we purchased them tools and supplies that they had requested, comparing them at four stores (Menards was the cheapest, for those keeping score at home). Putting the 12ft ladder on the bus was fun!

Our students tend to compartmentalize information, however, and what they learn in school applies to them at school and school alone. This “transference gap” is arguably the most important piece to true learned independence. There are many approaches to deal with this, but the most important are awareness and communication. If you ever find yourself wondering if a topic is or can be discussed in class, ask me. Please. Information on what is happening in the home is invaluable in addressing this gap and helping our students learn that everything we do has a “real world” application. Likewise, if you would like more communication on how to transfer skills at home, please ask.

Conferences this month will provide us an excellent opportunity to address some of these gaps and how we can all work together to bridge them. I look forward to it!

March Meetings

For those of you able to attend last night, thank you. I hope you came away with a sense of excitement about the new building and its possibilities for the Adult Program. We will discuss some of these more in our March 23rd meeting, but my first impression upon being in the building was “wow, this feels like a technical/community college!” There is an adult ‘feel’ to the building that gives me a sense of excitement and optimism.

Speaking of meetings, two big ones are on the horizon! Our Spring conferences will be held from 12pm-9pm on Thursday, March 11th and from 9am-5pm on March 12th. We will not have programming on March 11th. Please sign up for a time, and if none of them work, please let me know that as well. Students are encouraged to attend at least part of the conference. Please follow the link here.

Lastly, our Adult Education Information Night will be held virtually on March 23rd @7pm. I will present on all aspects of the program next year, and make myself available for as much Q&A as is necessary. To sign up, follow the link here.

With Sincere Appreciation,
Michael Faeth
Adult Education Coordinator
### March 2021 Calendar

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sholom 1</td>
<td>Fitness Center 2</td>
<td>Fitness Center 3</td>
<td>Laundromat 4</td>
<td>No School 5</td>
</tr>
<tr>
<td>Sholom 8</td>
<td>Fitness Center 9</td>
<td>Fitness Center 10</td>
<td>No School (Conferences) 11</td>
<td>No School (Conferences) 12</td>
</tr>
<tr>
<td>Sholom 15</td>
<td>Fitness Center 16</td>
<td>Fitness Center 17</td>
<td>Thrift Stores 18</td>
<td>No School 19</td>
</tr>
</tbody>
</table>
| Sholom 22       | Fitness Center; Information Night 7pm
| Spring Break 29 | Spring Break 30        | Spring Break 31        | Mall of America/ Put Put (bring $ for food) 25 | No School 26 |

Please note:
This calendar is subject to change.

Students will typically have an option to purchase food or other items on all community-based trips.