



# AN **AMAZING** YEAR



2021-2022 | ANNUAL REPORT





## Mission

We transform lives by addressing the holistic academic, social, emotional, and mental health needs of the neurodiverse community.

## Vision

Enable every neurodiverse person to have an exceptional human experience.

## Values

**COURAGE:** We are never afraid to try new ideas. We stand up for others.

**CREATIVITY:** We innovate, invent, and apply the best thinking in our programs and methods.

**COLLABORATION:** We work together across disciplines to achieve better outcomes.

**ACCOUNTABILITY:** We take initiative, we are factual, we accept feedback humbly, and we assume responsibility.

**CELEBRATE THE NEURODIVERSE:** We tailor our work to meet the unique needs of every person we serve.

**TENACITY:** We persevere with patience.



# WELCOME!

**Kim Snow and Bob Tift, EdD**

Dear Franklin Center Community,

It has been an exciting and transformative year for our organization, as we officially changed our name from Academy of Whole Learning to Franklin Center and moved into our first permanent home in Golden Valley. This transition allows us to better support our growing program areas and establish ourselves as a holistic center for families with neurodiverse children.

We are also proud to have completed our Unlock Potential Capital Campaign, raising over \$13 million to buy and renovate our new campus. We were thrilled to celebrate these achievements with a Ribbon Cutting celebration and an Evening of Appreciation event, where we honored our top donors and amazing staff. We are grateful to all of the generous donors who contributed to this campaign and made this new chapter in our history possible.

This year also marked the departure of our Executive Director, Wyayn Rasmussen, EdD, who dedicated the past 10 years to growing our organization and establishing many of our new program areas. We are grateful for her leadership and wish her continued success in her future endeavors.

Our program areas have continued to thrive and serve a broader base of neurodiverse children and young adults. In May, Franklin Academy graduated eight seniors, some of whom continued onto our Capstone program while others ventured out into jobs or post-secondary education paths. We were also fortunate to welcome a new Principal, Kim Strandemo, who brings a wealth of education experience from around the world to our team.

Franklin Therapy has continued to excel in providing individualized care to children on the autism spectrum and with other neurodiversities. They have thrived in our new building, which allows for both individual and group spaces to meet the unique needs of each child. We are continuously working to reduce our waitlist for these services and recruit additional staff so that we can serve even more neurodiverse children.

Our adult education program, Franklin Capstone, has also experienced growth both in participants and in programming. Our Friday social outings and various volunteer activities are always popular with our participants, and we have also expanded our Vocational Rehabilitation services to provide both our participants and other community members with job and skills support.

Overall, it has truly been an amazing year at Franklin Center. Our success is the result of the hard work and dedication of our students, participants, families, alumni, donors, staff, and Board of Trustees. We are grateful to everyone who is a part of the Franklin community and look forward to building on this success in the coming year.

Thank you for your support.

**Kim Snow**  
Executive Director

**Bob Tift, EdD**  
Chair, Board of Trustees



# CURRENT BOARD AND LEADERSHIP

## Leadership



**Kim Snow**  
Executive Director



**Wyayn Rasmussen, EdD**  
Retired Executive Director



**Mike Faeth**  
Director of Capstone



**Carly Kortuem**  
Director of Strategic  
Advancement



**Kim Strandemo, MEd**  
Principal



**Katie Thormodsgaard,  
MSW, LICSW**  
Director of Therapy Services

## Board of Trustees

**Chair**  
Bob Tift, EdD

**Vice Chair**  
John Higgins

**Secretary**  
Teri Crosby

**Treasurer**  
Pat Mulvihill

**Parent Liaison**  
Ross Olson

**Executive Director**  
Kim Snow

## Members at Large

Allison Barosko  
Mike Brown  
Casey Burrows, PhD, LP

Rob Dingmann  
Brenda Furlow  
Jen Kyllonen

Andrew Lanik  
Carrie Lennox  
Patty Salmon

Audra Williams  
Aki Yoshino  
Mark Zeman

# CELEBRATING OUR CHAMPIONS!

## The **Amazing** Legacy of Executive Director Wyayn Rasmussen



**Wyayn Rasmussen, EdD**  
Retired Executive Director

After a decade of extraordinary service, Executive Director Wyayn Rasmussen, EdD, retired at the end of July.

When she joined, the organization was a small school, and didn't have all grades K-12. With her vision and drive, she developed a strategic plan, secured accreditation, and helped increase enrollment five-fold.

Her vision went beyond a school, leading to many new services, including the mental and behavioral health clinic (now Franklin Therapy), year-round enrichment programs (Franklin Enrichment and Camp Franklin), and the newest offering, the adult education program (Franklin Capstone).

She also played a direct role in establishing the first endowment. More recently she helped lead the plan to find and buy the new campus, as well as playing an active role with the capital campaign and the rebranding.

"Her legacy of service is amazing," says outgoing board chair John Higgins. "Her vision for what is needed, untiring passion, and kindness toward the families we serve has been a gift."

"I am honored to have spent the last ten years working on behalf of the students, clients, and families who have walked through the doors of our remarkable organization," said Dr. Rasmussen. "Watching the progress of each of our children and young adults has been a privilege. My rewarding years of experience inspire me with confidence that Franklin Center will continue its forward trajectory. I am indebted to the many people I've connected with over the past decade and I will treasure the memories and many kindnesses along the way."

## Our **Amazing** Community Champion



**John Higgins**  
Vice Chair

From raising money to touring potential new campuses, from leading the board through tremendous growth to strengthening finances, John Higgins, outgoing board chair, goes beyond the job description.

Using his background as a successful CEO, John set the standard for how to run an effective Board of Trustees, balancing staff and volunteer roles for efficiency. Willing to jump in and help, he moves from talk to action to make things happen.

"John is passionate about making life better for neurodiverse individuals," says former board vice chair and current Executive Director, Kim Snow, "as well as helping overcome the stigma and prejudice they often face. He sets the bar high for all who work with him, creating an atmosphere of excellence."

Congratulations to John for winning the 2022 Minndependent Community Champion Award!

This award celebrates the work of an individual or group that has benefited a school and the community in which the school is located.

# HISTORY OF FRANKLIN CENTER



Started with just five students whose parents needed a better option.

**2003**  
The Whole Learning School is incorporated

**2004**

Classes held in the Slavic Church Emmanuel in St. Louis Park



**2005**  
Classes held in St. Luke's Presbyterian Church in Wayzata

**2007**

Moved to an old school in Plymouth

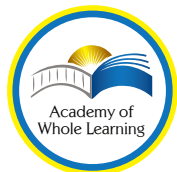


**2012**  
We moved to Cedar Manor in St. Louis Park; added Enrichment and Summer programming

**2014**  
Dr. Wyayn Rasmussen is hired as the executive director

**2014**

Added Occupational, Speech, and Physical Therapy services with our partner, Capernaum



Growth had tripled! We created our first strategic plan.

**2015**  
We renamed ourselves Academy of Whole Learning, became accredited

**2016**

Behavior Therapists added to classrooms



**2018**  
Therapy Services opens

**2017**

We moved to Minnetonka, sharing space with a church



**2020**  
Capstone program starts

**2021**

Building is purchased and capital campaign begins



**2022**  
We renovate our own campus and become Franklin Center

Thanks to generous donors and strong planning, we have our first-ever home! What started as a school is now five integrated programs. From 5 students to more than 200 supported in one or more programs — and growing every year!



# AN *AMAZING* GIFT FOR GENERATIONS TO COME

## Our Legacy Donor Makes the Education and Support He Never Had Available for Others

Imagine growing up in a world that doesn't understand you. That doesn't quite know what to do with you. You can't be yourself, and you can't succeed. You're boxed in.

While many of our parents see that experience for their children, one of our volunteers felt it firsthand. When Robert Crosby was growing up, autism spectrum disorder was less understood, and rarely diagnosed. As an adult, he and his wife Teri now play an active role in helping others who are neurodiverse get the opportunities he didn't have.

"I was not diagnosed with Asperger's Syndrome until I was 33 years old," said Crosby. "If the Academy had existed for me I believe a great deal of pain, frustration, and anxiety would have been eliminated in my life and I would be a happier person. For this reason, I want to provide this safe, comfortable hope and education to as many people as possible."

When the new campus was purchased, Robert and Teri wanted to show their support by making a life-changing gift. In recognition of that generosity, and for all those who have been overlooked or undervalued because of their neurodiversity, the Center is named after Robert, using his middle name of Franklin.



Golden Valley will be forever gifted by having the Franklin Center here. Franklin Center will produce better motivated, happier citizens who will give to the community in many ways.

**Teri Crosby**  
Trustee





# THOUGHTFUL SURROUNDINGS FOR *AMAZING* SUCCESS

## Thanks to Our Supporters and Staff, We Have Our First-Ever Home!

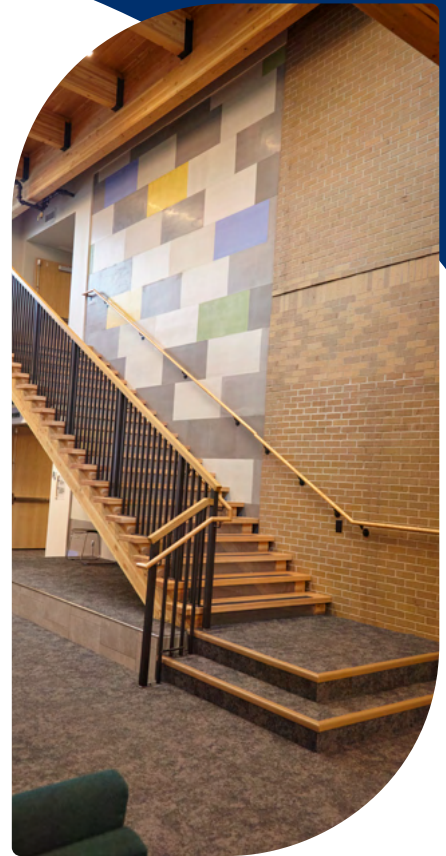
For years, leaders, parents, staff, and even students have been talking about how great it would be to have our own space. From the layout of different rooms, to how they could be better designed for sensory-sensitive people, to just having more space to move, we had a long wish list. And right at the end of our 21-22 fiscal year – it became reality!

For those who joined the Capital Campaign, our appreciation is endless. Without our many supporters (page 16-17), we could not have raised the funding to buy our new building or to renovate it to fit our needs.

If you haven't visited yet, please come tour! From our soft colors to our noise-absorbing panels, we've made Franklin Center a space where each individual can learn, connect, and grow in their own way. Contact [carly.kortuem@franklinmn.org](mailto:carly.kortuem@franklinmn.org) to schedule a tour.









This past year was another amazing year for our K-12 private school. Students and staff were thrilled to be back in person!

## 2021-2022 HIGHLIGHTS:



**100%**  
graduation rate



**30%**  
of students received financial aid, with an average gift size of \$15,520



We welcomed a new principal,  
**KIM STRANDEMO**



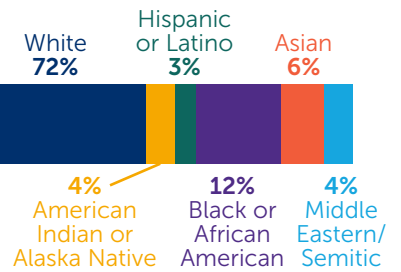
**11,916**  
tailored lesson plans for 2021/22



**100%**  
of students showed growth in their social emotional regulation



## K-12 STUDENT BODY



## What is Franklin Academy?

Each one of us is unique. While that makes the world a beautiful and fascinating place, it can make traditional classrooms ineffective for certain learning styles. Our school was the genesis of Franklin Center as we know it today, started by a group of parents who knew their children had potential — but that potential was untapped.

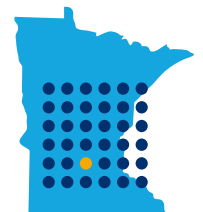
Franklin Academy has grown into a fully accredited K-12 school with low student-to-staff ratios, in-class behavior therapists, dual enrollment for those who need more support (from Franklin Therapy), and social and recreational opportunities (through Franklin Enrichment). Franklin Academy provides the full range of academic, social, emotional, and behavioral supports to help students succeed from the classroom to the community.

## Why Franklin Academy?

**20%**



High school graduation rates for students with disabilities are roughly 20% lower than for other students<sup>1</sup>



**1 in 36**  
children in Minnesota has ASD<sup>2</sup>

<sup>1</sup>Minnesota Department of Education 2021

<sup>2</sup>Autism and Developmental Disabilities Monitoring (ADDM), 2021

## Gray's Amazing Journey

**Before:** "One day in fifth grade I noticed their lunch account balance was not going down. I was alarmed to realize that they had not been eating lunch at all. School was taking a toll on them. It was hard to see them unhappy to the point where they weren't eating. I felt helpless. There was no clear path forward."

**After:** "Gray wouldn't be where and who they are today if we hadn't had this path available to us. They received an education, but also validation and support tailored to what was appropriate for them. They were given the space to flourish."





"My favorite part of [Franklin Center] is our community of phenomenal, caring, compassionate staff, teachers, and students that I have had the great opportunity to work, and learn with."

**2022 Graduate**

## Our Graduates



**Christopher**



**Jonah**



**Nick**



**Austin**



**Owen**



**Gray**



**Sarah**



**Jack**



"Being at this school for over three years made me realize how much my education and life is important to me. It also helped me build up my maturity and tolerance that I believe is important when you enter and experience adulthood."

**2022 Graduate**





**This past year saw continued growth for Franklin Therapy. With the pandemic continuing to make in-person interaction difficult, the staff nonetheless found ways to connect with clients and families to deliver needed therapies.**

## 2021-2022 HIGHLIGHTS:



**72**

clients helped individually



**120**

helped in therapeutic groups



**20,177**

hours of therapy delivered to our patients



**51%**

of students have therapy services as a part of their plan

## Why Franklin Therapy?



**1 in 5**

Minnesotans face mental illness every year<sup>3</sup>



**53%**

of adults Those with mental illness who receive treatment<sup>4</sup>

**54%** of adolescents

<sup>3</sup> MN Department of Human Services, 2017

<sup>4</sup> Substance Abuse and Mental Health Services Administration, 2015

## What is Franklin Therapy?

Franklin Therapy provides fully licensed, comprehensive therapy at the intersection of behavioral and mental health for those on the autism spectrum or with related neurodiversities. We are one of only a few Twin Cities' providers focused on autism spectrum and related neurodiversities.

By combining social/emotional, behavioral, physical, occupational, and speech therapy together in a single location, we deliver fully integrated services for better results. Those include: Assessments, Outpatient Therapy, Behavioral Intervention and, in conjunction with our partner Capernaum, occupational, physical and speech therapy.



## Amazing Progress

**Before:** "The new district brought new issues, including losing Kaden in the building more than once. Imagine if you can, a world where you cannot speak, you are being moved between rooms filled with strangers and no way to communicate your basic wants or needs. This is the world Kaden was living in. I could not imagine how he must have felt. It had to be terrifying."

**After:** "The clinicians have learned who Kaden is, what he needs and they can help with his individual emotional and physical needs. I cannot express how much they have developed Kaden's social interactions with both staff and students. Kaden has always loved to be social but his clinicians have been able to teach him just HOW to use his social and conversational skills. Before Franklin Center, Kaden would say "Hi" to everyone he encountered. Now Kaden is engaged in conversations, complimenting a haircut, or calling out a peer by name. He has truly blossomed!"

## What is Franklin Capstone?

Franklin Capstone focuses on preparing young adults on the autism spectrum or with other neurodiversities to live and work independently with confidence. We develop the skills as well as the mindsets they need to enter the adult world successfully.

We offer:

- Research-based assessments
- Vocational skills and work readiness
- Low student-to-teacher ratios
- Year-round curriculum
- Opportunities to build and practice life skills
- Full-time, part-time, and flexible enrollment

## Why Franklin Capstone?



### Nearly half

of 25-year-olds with autism have never held a paying job<sup>5</sup>

<sup>5</sup> Longitudinal patterns of employment and postsecondary education for adults with autism and average-range IQ, 2015



### More than half

of young adults with autism remain unemployed and unenrolled in higher education in the two years after high school (a lower rate than young adults in other disability categories)<sup>6</sup>

<sup>6</sup> Journal of College Student Development, 2017

## Sarah's Amazing Journey

**Before:** "While I was successful academically, I struggled with living independently in the dorms and needed a lot of support from home, and I had little to no social life during my college years. It quickly became obvious that I would need to grow significantly in these areas in order to achieve my dreams after college..."

**After:** "Our learning isn't limited to the classroom—we get the opportunity to practice our newly acquired skills through our integrated work experiences and Friday social events. I feel like my fellow students understand me in a way that I've never experienced before, and I can just be myself without worrying about making myself more palatable like I do with my neurotypical peers. Whatever life throws at me down the road, I feel more equipped to handle it."



**Helping young adults succeed in life — and defining that success — is the focus of Franklin Center's newest program, Franklin Capstone. Growing slowly and deliberately, 2021-2022 was another successful year as this part of the strategy became reality.**

## 2021-2022 HIGHLIGHTS:



### 160% INCREASE

in participants (from 5 in 2020-21 to 13 in 2021-22)



### OVER 200

community outings, from exercising at a fitness center to community-based classes to sporting events



### VOLUNTEERING

at PRISM, Shalom, and Rock Elm Tavern



We kept the name “enrichment” through the rebrand, because the word embodies what this program does so well. From cooking classes to dungeons & dragons sessions, from extra tutoring help to excursions, Franklin Enrichment adds skills, experiences — and most of all — success to our students’ lives outside of school.

## 2021-2022 HIGHLIGHTS:



206

club enrollments



21

different clubs offered

## Matthew’s *Amazing* Journey

**Before:** “At the start of the D&D club, Matthew had no idea of the challenges he would face. There was inter-group fighting, clashing ideologies, complex social problems, and potentially a lot of non-preferred content. This did lead to some stressful situations between clubmates and odd situations with characters.”

**After:** “By the end of the campaign [10 weeks], Matthew had shown immense growth in voicing his own opinion, adapting to the plans of others, problem-solving in social situations, standing up for himself, and being able to voice his own opinions to a group.”

## What is Franklin Enrichment?

The purpose of Franklin Enrichment is to take what K-12 students learn in school and build on those skills. Open to students from any school, the programs (many of them based on ideas from students) offer a unique blend of guidance and self-direction.

Programs include:

- **After-School Activities:** A wide range of offerings based on student interests, from language clubs to karate, from baking to competitive video games.
- **Owls’ Nest:** Extended day programs with homework help, reading, games, and relaxing.
- **Community-Based Instruction:** Educational instruction in naturally occurring community environments to provide hands-on learning opportunities.
- **Activity Days:** Full days of professionally staffed activities when school isn’t in session.
- **Got It! Tutoring:** Additional intensive, one-to-one support for your student in critical core areas of language arts and/or math.



## Why Franklin Enrichment?



**Build social skills** through self-directed activities



**Enhance creativity** and interpersonal skills in non-academic settings



## What is Camp Franklin?

Staffed by professionals and designed to continue the learning plans (for those enrolled in Franklin Academy — Camp Franklin is also open to the community), our summer camps provide the best of summer fun with structure and support. Our half-day, weeklong camps cover a wide range of academic, recreational, and social skills programs.

From Amazing Animals to STEAM camp, from Mission Control to Theater, from Cooking to Splash Zone, summers at Camp Franklin blend learning and fun.

## Why Camp Franklin?



**Experiential learning**  
builds resilience and problem-solving skills



**Camps foster relationships**  
and creativity

## One Camper's Amazing Journey

**Before:** "I remember the first day of Wilderness Camp when students did a demonstration of where their comfort zones were. When asked where their comfort zone was for paddling in a canoe, this student immediately went to the spot designated for "I'm not comfortable trying that"."

**After:** "Throughout the week we worked on community-building through outdoor-centered games and activities, with the goal of a group canoe ride on Friday. When it came time for the paddle, they were still a little resistant but after some encouragement and settling in, they were totally secure. It was awesome to see them smiling and enjoying the time out on the water with the rest of the group!"



**Neurodiverse students thrive on consistency, and Camp Franklin is an essential program to keep structured learning during the summer. This summer was full of learning and connecting with one another, with the community, and with nature.**

## 2021-2022 HIGHLIGHTS:



New leader,  
**AMBER TRAPP,**  
joined us



## 17 SUMMER PROGRAMS

from academics to Big City Adventure



Continuing partnership  
with **WILDERNESS INQUIRY**





“

I really think there's no one like us...that's a huge factor. To have a clinic connected to a school, connected to a transition program, into adulthood. To really serve someone holistically for their entire lifespan I think is a really rare find."

FRANKLIN CENTER STAFF



# FINANCIALS

## INCOME STATEMENT

Fiscal Year Ended July 31, 2022

SUPPORT & REVENUES	AMOUNT
Tuition & Fees	\$2,704,693
Financial Aid	(\$345,825)
Contributions & Grants	\$6,732,812
Therapy Service Income	\$1,279,351
Auxiliary Fees & Camp Income	\$292,456
Investment Income	(\$17,370)
Other	\$6,971
<b>TOTAL SUPPORT &amp; REVENUES</b>	<b>\$10,653,088</b>
Net Assets Released from Restriction	\$0
<b>TOTAL SUPPORT &amp; REVENUES</b>	<b>\$10,653,088</b>

EXPENSES	
Program	\$3,120,972
Management & General	\$1,151,207
Fundraising	\$600,961
<b>TOTAL EXPENSES</b>	<b>\$4,873,140</b>

Changes in Net Assets Before Other Income (Losses)	\$5,779,948
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OTHER INCOME (LOSSES)	
Building Expenses – LLC	\$14,666
<b>TOTAL OTHER INCOME (LOSSES)</b>	<b>\$14,666</b>
Change in Net Assets	\$5,794,614
Net Assets, Beginning of Year	\$9,346,489
<b>NET ASSETS, END OF YEAR</b>	<b>\$15,141,103</b>

## BALANCE SHEET

July 31, 2022

ASSETS	AMOUNT
Cash and Cash Equivalents	\$3,039,222
Tuition and Fees Receivable	\$8,405
Unconditional Promises to Give, Net	\$4,951,962
Other Receivables	\$4,234
Insurance Receivables	\$131,726
Prepaid Expenses	\$62,501
Investments, at Fair Value	\$807,668
Other Assets	\$7,500
Property & Equipment, Net	\$12,350,413
<b>TOTAL ASSETS</b>	<b>\$21,363,631</b>

LIABILITIES	
Accounts Payable	\$656,692
Accrued Payroll	\$162,791
Other Liabilities	\$93,755
Deferred Revenue	\$695,358
Construction loan	\$1,113,932
Long-term debt	\$3,500,000
<b>TOTAL LIABILITIES</b>	<b>\$6,222,528</b>

NET ASSETS	
Without Donor Restriction	\$703,191
Without Donor Restriction – Board Designated	\$665,802
With Donor Restriction	\$13,772,110
<b>TOTAL NET ASSETS</b>	<b>\$15,141,103</b>

<b>TOTAL LIABILITIES &amp; NET ASSETS</b>	<b>\$21,363,631</b>
-------------------------------------------	---------------------



# DONORS



## **\$7 MILLION+**

Robert and Teri Crosby

## **\$3.5 MILLION+**

John and Amy Higgins

## **\$200K+**

Allison and Jim Barosko  
David and Kitty Crosby  
Rosemary and David Good  
Richard M. Schulze Family  
Foundation

## **\$100K+**

Ellie Crosby —  
The Longview Foundation  
Mary C. Dolan —  
The Longview Foundation  
Matthew and Ulla Foehr  
John and Mary Liddicoat  
Ligand Corporation  
Timothy and Jennifer Lynch  
Lucy C. Mitchell —  
The Longview Foundation  
Kim and Buddy Snow  
John and Mary Ursu  
Eleanor and Fred Winston —  
The Longview Foundation

## **\$50K+**

Custom Rock Formliner  
Edward and Sherry Ann Dayton  
The Andrew Duff Charitable  
Fund  
Jen and Todd Graham  
Hillsdale Fund  
John LaMattina  
Longview Foundation  
Sunil Patel

## **\$25K+**

Anonymous  
Johnny and Debby Christakos  
Robert Dingmann and  
Ethan Reynolds  
Cathie and Gary Erickson  
John and Jackie Fallenstein  
Howard and Heidi Gilbert  
Rita Higgins

## **\$10K+**

Anonymous  
The Howard and Nikki Applebaum  
Foundation  
Allison and Jim Barosko from the  
Rosemary and David Good Family  
Fund of the St. Paul Foundation  
Robert and Trisha Blake  
Dan Buettner  
Chuck and Carrie Carroll

Mike and Stacey Crosby —  
The Longview Foundation  
Erik Ekstrom  
Kate and Rick Hartfiel  
Kevin and Kristi Hykes  
Christopher and Delphine Kahler  
The Kozarich-Durso  
Charitable Fund  
Andrea and Mel LaMere

Tom and Shana Murray  
Dr. Wyayn and  
Dr. Gefrey Rasmussen  
Steve Sabba  
Alan and Leah Schelin  
Liz and Jeff Sloan  
Chris and Serene Warren  
(Warren Family Fund)  
Chuck and Karin Webster

## **\$5K+**

David and Kate Cost  
Todd and Linda W. Davis  
Danny Della Lana and Steve Hall  
Everidge, Inc.  
Nancy Gray  
McDowell Foundation

Patrick and Agi Mulvihill  
Steve and Diane Parrish Foundation  
Josh Pearson  
Kristi and Scott Pearson  
Matthew and Kristina Pierson  
Anne Schoolcraft

Donna and Rob Sheeley  
Walser Foundation  
Audra Williams  
Aki Yoshino and Rich Yudhishthu

## \$1K+

Anonymous  
Ameriprise Financial Inc.  
Natalie and Carl Awalt  
Michael Barron  
Bio Techne  
Margee and Will Bracken  
Beth Bracken and Kevin Galbraith  
Ben Christenson and Colleen Wilkinson  
John and Gretchen Corkrean  
Dell Technologies  
John and Sarah Dolan  
Kathryn Eidem  
David and Sandra Frauenshuh  
William Froehlich  
Stephen Fry

Susie Fry  
General Mills  
Jan Godeke  
Jennie and Richard Goelz  
Donna and Robert Grubka  
Emily and Bruce Hanavan  
Mark and Debra Harless  
Douglas and Ann Johnson  
Julie and Scott Jorgensen  
Rahul and Niti Kansara  
Jen and Elliot Konschak  
Christi and Brandon Kruse  
Jennfier and Erick Kyllonen  
Andy Lanik  
Matt and Dena Larson  
Jen and Jeff Lewin

Steve Livermore  
Patrick and Angela Mahoney  
Bill McCarthy  
Medtronic  
Janelle and Ben Meier  
Kristen Miller  
Michael and Connie Onan  
Linda and Jarrod Peterson  
Gregory and Shawn Plotnikoff  
Gretchen and Thomas Reinsma  
Patricia T. Robinson  
Eric Roesner  
Patty Salmon  
Chris and Nell Smith  
LR Smith  
Tom and Lisa Stark

Tara Sullivan  
John and Patti Thornton  
Bob and Anna Tift  
Ron and Lori Touchette  
UnitedHealth Group  
Jordan Brown and Anne Ursu  
Voya Financial  
Bob and Sandy Wagner  
Jason Wagner  
Tyler Wall  
Daniel and Emily Ward  
Joe and JoAnn Ward  
Wells Fargo  
Neil and Monica White  
Preston and Sharon Williams  
Sahodra and Jai Yudhishtu

## \$500-999

Anonymous (3)  
Ellie Anderson  
Patrick Atkinson  
Erin Barr and Anton Zolotov  
Walter and Marjorie Benjamin  
Lindsey and Tim Brandt  
Dr. Catherine Burrows  
Marsha and James Byrd  
Steve and Theresa Carlson  
CNH Industrial America LLC  
Jacque and Jim DeBuse

Rosemary Dingmann  
Grace and Wade Dunkley  
Rusty Field  
Michael and Leanne Goth  
Kelsey and James Goth  
Kathy Hoene  
Mark Hofmaster  
Laura Hooper  
Sushila Kansara  
Teresa Kempf  
Salah and Karin Khuhro

Carly and Charlie Kortuem  
Kim Kupiecki  
Kathleen Larson  
Mary Longe  
Maureen Maher  
Gwen Martin  
Carol and Pat Milan  
Leslie and George Nall  
Owens Corning  
Piper Sandler Companies  
Blair Pospesel

Brooke and Julian Reed  
Andrew and JoEllyn Roalstad  
Carolyn and Michael Soper  
Steve and Karen Soudbash  
Annelise Swigert  
Jon and Lea Theobald  
Judith Vaa  
Wendy and Keith Weigel  
Carla Yudhishtu

## \$100-499

Anonymous (16)  
Amy and Kirk Aadalen  
Jennifer and Thor Anderson  
Mark and Gina Archer  
Martin Aschenbrener  
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Alana Bassin  
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# YEAR IN REVIEW



## Introducing Kim Strandemo, Franklin Academy's new principal!

What a great time to join Franklin Academy, just as we finish out the final year of a seven-year strategic plan. So many wonderful accomplishments have advanced our mission as well as our day-to-day operations — kudos to everyone who did so much work for such great results!

Of course, now it's time for a new strategic plan. That's already in progress and we look forward to sharing it with our key stakeholders.

Here are highlights from 2021-22.





## Preparing students for the community

### Assessments:

- Behavior Therapists worked on teaching any lagging social skills as well as collecting benchmark data on those skills.
- We assessed individual instructional levels in reading/comprehension, writing, math, and many other areas to align with relevant standards.

### Academics:

- Philosophies were formalized and put into writing for all subject areas.

### Business exposure & partnerships:

- We continued e-mentorship (due to Covid) and have a thriving in-person option with Rock Elm.



## Facilities enhancements

We bought and renovated a new campus to best meet the needs of our learners.



## Long-term marketing strategy

- We have reciprocal referral relationships with both Fraser and Groves Learning Organization (formerly Groves Academy).
- We continue to expand our targeted outreach, recently adding webinars to our focused strategy.





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Academy of Whole Learning changed its name to the Franklin Center in June of 2022. Please note that our tax ID, 16-1671503, remains the same.

We are grateful for your support throughout the past year and if you would like a summary of your donations made in 2022, please reach out to [advancement@franklinmn.org](mailto:advancement@franklinmn.org).

We ask that all future donations be directed to Franklin Center.

We are committed to using your generous donations to further our mission of providing top-quality education and therapy services to individuals with autism and neurodiversities.

