**Mission**

We transform lives by addressing the holistic academic, social, emotional, and mental health needs of the neurodiverse community.

**Vision**

Enable every neurodiverse person to have an exceptional human experience.

**Values**

**COURAGE:** We are never afraid to try new ideas. We stand up for others.

**CREATIVITY:** We innovate, invent, and apply the best thinking in our programs and methods.

**COLLABORATION:** We work together across disciplines to achieve better outcomes.

**ACCOUNTABILITY:** We take initiative, we are factual, we accept feedback humbly, and we assume responsibility.

**CELEBRATE THE NEURODIVERSE:** We tailor our work to meet the unique needs of every person we serve.

**TENACITY:** We persevere with patience.
Dear Franklin Center Community,

It has been an exciting and transformative year for our organization, as we officially changed our name from Academy of Whole Learning to Franklin Center and moved into our first permanent home in Golden Valley. This transition allows us to better support our growing program areas and establish ourselves as a holistic center for families with neurodiverse children.

We are also proud to have completed our Unlock Potential Capital Campaign, raising over $13 million to buy and renovate our new campus. We were thrilled to celebrate these achievements with a Ribbon Cutting celebration and an Evening of Appreciation event, where we honored our top donors and amazing staff. We are grateful to all of the generous donors who contributed to this campaign and made this new chapter in our history possible.

This year also marked the departure of our Executive Director, Wyayn Rasmussen, EdD, who dedicated the past 10 years to growing our organization and establishing many of our new program areas. We are grateful for her leadership and wish her continued success in her future endeavors.

Our program areas have continued to thrive and serve a broader base of neurodiverse children and young adults. In May, Franklin Academy graduated eight seniors, some of whom continued onto our Capstone program while others ventured out into jobs or post-secondary education paths. We were also fortunate to welcome a new Principal, Kim Strandemo, who brings a wealth of education experience from around the world to our team.

Franklin Therapy has continued to excel in providing individualized care to children on the autism spectrum and with other neurodiversities. They have thrived in our new building, which allows for both individual and group spaces to meet the unique needs of each child. We are continuously working to reduce our waitlist for these services and recruit additional staff so that we can serve even more neurodiverse children.

Our adult education program, Franklin Capstone, has also experienced growth both in participants and in programming. Our Friday social outings and various volunteer activities are always popular with our participants, and we have also expanded our Vocational Rehabilitation services to provide both our participants and other community members with job and skills support.

Overall, it has truly been an amazing year at Franklin Center. Our success is the result of the hard work and dedication of our students, participants, families, alumni, donors, staff, and Board of Trustees. We are grateful to everyone who is a part of the Franklin community and look forward to building on this success in the coming year.

Thank you for your support.

Kim Snow  
Executive Director

Bob Tift, EdD  
Chair, Board of Trustees
CURRENT BOARD AND LEADERSHIP

Leadership

Kim Snow
Executive Director

Wyayn Rasmussen, EdD
Retired Executive Director

Mike Faeth
Director of Capstone

Carly Kortuem
Director of Strategic Advancement

Kim Strandemo, MEd
Principal

Katie Thormodsgaard, MSW, LICSW
Director of Therapy Services

Board of Trustees

Chair
Bob Tift, EdD

Vice Chair
John Higgins

Secretary
Teri Crosby

Treasurer
Pat Mulvihill

Parent Liaison
Ross Olson

Executive Director
Kim Snow

Members at Large

Allison Barosko
Mike Brown
Casey Burrows, PhD, LP

Rob Dingmann
Brenda Furlow
Jen Kyllosen

Andrew Lanik
Carrie Lennox
Patty Salmon

Audra Williams
Aki Yoshino
Mark Zeman
After a decade of extraordinary service, Executive Director Wyayn Rasmussen, EdD, retired at the end of July. When she joined, the organization was a small school, and didn’t have all grades K-12. With her vision and drive, she developed a strategic plan, secured accreditation, and helped increase enrollment five-fold.

Her vision went beyond a school, leading to many new services, including the mental and behavioral health clinic (now Franklin Therapy), year-round enrichment programs (Franklin Enrichment and Camp Franklin), and the newest offering, the adult education program (Franklin Capstone).

She also played a direct role in establishing the first endowment. More recently she helped lead the plan to find and buy the new campus, as well as playing an active role with the capital campaign and the rebranding.

“Her legacy of service is amazing,” says outgoing board chair John Higgins. “Her vision for what is needed, untiring passion, and kindness toward the families we serve has been a gift.”

“I am honored to have spent the last ten years working on behalf of the students, clients, and families who have walked through the doors of our remarkable organization,” said Dr. Rasmussen. “Watching the progress of each of our children and young adults has been a privilege. My rewarding years of experience inspire me with confidence that Franklin Center will continue its forward trajectory. I am indebted to the many people I’ve connected with over the past decade and I will treasure the memories and many kindesses along the way.”

From raising money to touring potential new campuses, from leading the board through tremendous growth to strengthening finances, John Higgins, outgoing board chair, goes beyond the job description.

Using his background as a successful CEO, John set the standard for how to run an effective Board of Trustees, balancing staff and volunteer roles for efficiency. Willing to jump in and help, he moves from talk to action to make things happen.

“John is passionate about making life better for neurodiverse individuals,” says former board vice chair and current Executive Director, Kim Snow, “as well as helping overcome the stigma and prejudice they often face. He sets the bar high for all who work with him, creating an atmosphere of excellence.”

Congratulations to John for winning the 2022 Minndepend Community Champion Award!

This award celebrates the work of an individual or group that has benefited a school and the community in which the school is located.
2003
The Whole Learning School is incorporated
Started with just five students whose parents needed a better option.

2005
Classes held in St. Luke’s Presbyterian Church in Wayzata

2012
We moved to Cedar Manor in St. Louis Park; added Enrichment and Summer programming

2015
We renamed ourselves Academy of Whole Learning, became accredited
Growth had tripled! We created our first strategic plan.

2018
Therapy Services opens

2020
Capstone program starts

2021
Building is purchased and capital campaign begins

2022
We renovate our own campus and become Franklin Center

2004
Classes held in the Slavic Church Emmanuel in St. Louis Park

2007
Moved to an old school in Plymouth
Dr. Wyayn Rasmussen is hired as the executive director

2014
Added Occupational, Speech, and Physical Therapy services with our partner, Capernaum

2016
Behavior Therapists added to classrooms

2017
We moved to Minnetonka, sharing space with a church

2018
Therapy Services opens

2020
Capstone program starts

Thanks to generous donors and strong planning, we have our first-ever home! What started as a school is now five integrated programs. From 5 students to more than 200 supported in one or more programs — and growing every year!
AN AMAZING GIFT FOR GENERATIONS TO COME

Our Legacy Donor Makes the Education and Support He Never Had Available for Others

Imagine growing up in a world that doesn’t understand you. That doesn’t quite know what to do with you. You can’t be yourself, and you can’t succeed. You’re boxed in.

While many of our parents see that experience for their children, one of our volunteers felt it firsthand. When Robert Crosby was growing up, autism spectrum disorder was less understood, and rarely diagnosed. As an adult, he and his wife Teri now play an active role in helping others who are neurodiverse get the opportunities he didn’t have.

“I was not diagnosed with Asperger’s Syndrome until I was 33 years old,” said Crosby. “If the Academy had existed for me I believe a great deal of pain, frustration, and anxiety would have been eliminated in my life and I would be a happier person. For this reason, I want to provide this safe, comfortable hope and education to as many people as possible.”

When the new campus was purchased, Robert and Teri wanted to show their support by making a life-changing gift. In recognition of that generosity, and for all those who have been overlooked or undervalued because of their neurodiversity, the Center is named after Robert, using his middle name of Franklin.

Golden Valley will be forever gifted by having the Franklin Center here. Franklin Center will produce better motivated, happier citizens who will give to the community in many ways.

Teri Crosby Trustee
THOUGHTFUL SURROUNDINGS FOR AMAZING SUCCESS

Thanks to Our Supporters and Staff, We Have Our First-Ever Home!

For years, leaders, parents, staff, and even students have been talking about how great it would be to have our own space. From the layout of different rooms, to how they could be better designed for sensory-sensitive people, to just having more space to move, we had a long wish list. And right at the end of our 21-22 fiscal year – it became reality!

For those who joined the Capital Campaign, our appreciation is endless. Without our many supporters (page 16-17), we could not have raised the funding to buy our new building or to renovate it to fit our needs.

If you haven’t visited yet, please come tour! From our soft colors to our noise-absorbing panels, we’ve made Franklin Center a space where each individual can learn, connect, and grow in their own way. Contact carly.kortuem@franklinmn.org to schedule a tour.
This past year was another amazing year for our K-12 private school. Students and staff where thrilled to be back in person!

2021-2022 HIGHLIGHTS:

- **100%** graduation rate
- **30%** of students received financial aid, with an average gift size of $15,520
- We welcomed a new principal, **KIM STRANDEMO**
- **11,916** tailored lesson plans for 2021/22
- **100%** of students showed growth in their social emotional regulation

What is Franklin Academy?

Each one of us is unique. While that makes the world a beautiful and fascinating place, it can make traditional classrooms ineffective for certain learning styles. Our school was the genesis of Franklin Center as we know it today, started by a group of parents who knew their children had potential — but that potential was untapped.

Franklin Academy has grown into a fully accredited K-12 school with low student-to-staff ratios, in-class behavior therapists, dual enrollment for those who need more support (from Franklin Therapy), and social and recreational opportunities (through Franklin Enrichment). Franklin Academy provides the full range of academic, social, emotional, and behavioral supports to help students succeed from the classroom to the community.

Why Franklin Academy?

High school graduation rates for students with disabilities are roughly 20% lower than for other students.

1 in 36 children in Minnesota has ASD

Gray’s Amazing Journey

**Before:** “One day in fifth grade I noticed their lunch account balance was not going down. I was alarmed to realize that they had not been eating lunch at all. School was taking a toll on them. It was hard to see them unhappy to the point where they weren’t eating. I felt helpless. There was no clear path forward.”

**After:** “Gray wouldn’t be where and who they are today if we hadn’t had this path available to us. They received an education, but also validation and support tailored to what was appropriate for them. They were given the space to flourish.”
“My favorite part of [Franklin Center] is our community of phenomenal, caring, compassionate staff, teachers, and students that I have had the great opportunity to work, and learn with.”

2022 Graduate

“Being at this school for over three years made me realize how much my education and life is important to me. It also helped me build up my maturity and tolerance that I believe is important when you enter and experience adulthood.”

2022 Graduate
This past year saw continued growth for Franklin Therapy. With the pandemic continuing to make in-person interaction difficult, the staff nonetheless found ways to connect with clients and families to deliver needed therapies.

### 2021-2022 HIGHLIGHTS:

<table>
<thead>
<tr>
<th>Icon</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Person" /></td>
<td>72 clients helped individually</td>
</tr>
<tr>
<td><img src="image" alt="People" /></td>
<td>120 helped in therapeutic groups</td>
</tr>
<tr>
<td><img src="image" alt="Clock" /></td>
<td>20,177 hours of therapy delivered to our patients</td>
</tr>
<tr>
<td><img src="image" alt="Percentage" /></td>
<td>51% of students have therapy services as a part of their plan</td>
</tr>
</tbody>
</table>

### What is Franklin Therapy?
Franklin Therapy provides fully licensed, comprehensive therapy at the intersection of behavioral and mental health for those on the autism spectrum or with related neurodiversities. We are one of only a few Twin Cities’ providers focused on autism spectrum and related neurodiversities.

By combining social/emotional, behavioral, physical, occupational, and speech therapy together in a single location, we deliver fully integrated services for better results. Those include: Assessments, Outpatient Therapy, Behavioral Intervention and, in conjunction with our partner Capernaum, occupational, physical and speech therapy.

### Amazing Progress

**Before:** “The new district brought new issues, including losing Kaden in the building more than once. Imagine if you can, a world where you cannot speak, you are being moved between rooms filled with strangers and no way to communicate your basic wants or needs. This is the world Kaden was living in. I could not imagine how he must have felt. It had to be terrifying.”

**After:** “The clinicians have learned who Kaden is, what he needs and they can help with his individual emotional and physical needs. I cannot express how much they have developed Kaden’s social interactions with both staff and students. Kaden has always loved to be social but his clinicians have been able to teach him just HOW to use his social and conversational skills. Before Franklin Center, Kaden would say “Hi” to everyone he encountered. Now Kaden is engaged in conversations, complimenting a haircut, or calling out a peer by name. He has truly blossomed!”

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3 MN Department of Human Services, 2017
4 Substance Abuse and Mental Health Services Administration, 2015

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**Why Franklin Therapy?**

<table>
<thead>
<tr>
<th>Icon</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="People" /></td>
<td>1 in 5 Minnesotans face mental illness every year^3</td>
</tr>
<tr>
<td><img src="image" alt="Percentage" /></td>
<td>53% of adults Those with mental illness who receive treatment^4</td>
</tr>
<tr>
<td><img src="image" alt="Percentage" /></td>
<td>54% of adolescents</td>
</tr>
</tbody>
</table>

---
What is Franklin Capstone?
Franklin Capstone focuses on preparing young adults on the autism spectrum or with other neurodiversities to live and work independently with confidence. We develop the skills as well as the mindsets they need to enter the adult world successfully.
We offer:
- Research-based assessments
- Vocational skills and work readiness
- Low student-to-teacher ratios
- Year-round curriculum
- Opportunities to build and practice life skills
- Full-time, part-time, and flexible enrollment

Why Franklin Capstone?

Nearly half of 25-year-olds with autism have never held a paying job.

More than half of young adults with autism remain unemployed and unenrolled in higher education in the two years after high school (a lower rate than young adults in other disability categories).

Helping young adults succeed in life — and defining that success — is the focus of Franklin Center’s newest program, Franklin Capstone. Growing slowly and deliberately, 2021-2022 was another successful year as this part of the strategy became reality.

2021-2022 HIGHLIGHTS:

160% INCREASE in participants (from 5 in 2020-21 to 13 in 2021-22)

OVER 200 community outings, from exercising at a fitness center to community-based classes to sporting events

VOLUNTEERING at PRISM, Sholom, and Rock Elm Tavern

Sarah’s Amazing Journey

Before: "While I was successful academically, I struggled with living independently in the dorms and needed a lot of support from home, and I had little to no social life during my college years. It quickly became obvious that I would need to grow significantly in these areas in order to achieve my dreams after college..."

After: "Our learning isn’t limited to the classroom—we get the opportunity to practice our newly acquired skills through our integrated work experiences and Friday social events. I feel like my fellow students understand me in a way that I’ve never experienced before, and I can just be myself without worrying about making myself more palatable like I do with my neurotypical peers. Whatever life throws at me down the road, I feel more equipped to handle it."

5 Longitudinal patterns of employment and postsecondary education for adults with autism and average-range IQ, 2015

6 Journal of College Student Development, 2017
Matthew’s Amazing Journey

Before: “At the start of the D&D club, Matthew had no idea of the challenges he would face. There was inter-group fighting, clashing ideologies, complex social problems, and potentially a lot of non-preferred content. This did lead to some stressful situations between clubmates and odd situations with characters.”

After: “By the end of the campaign [10 weeks], Matthew had shown immense growth in voicing his own opinion, adapting to the plans of others, problem-solving in social situations, standing up for himself, and being able to voice his own opinions to a group.”

What is Franklin Enrichment?

The purpose of Franklin Enrichment is to take what K-12 students learn in school and build on those skills. Open to students from any school, the programs (many of them based on ideas from students) offer a unique blend of guidance and self-direction.

Programs include:

- **After-School Activities:** A wide range of offerings based on student interests, from language clubs to karate, from baking to competitive video games.
- **Owls’ Nest:** Extended day programs with homework help, reading, games, and relaxing.
- **Community-Based Instruction:** Educational instruction in naturally occurring community environments to provide hands-on learning opportunities.
- **Activity Days:** Full days of professionally staffed activities when school isn’t in session.
- **Got It! Tutoring:** Additional intensive, one-to-one support for your student in critical core areas of language arts and/or math.

Why Franklin Enrichment?

- Build social skills through self-directed activities
- Enhance creativity and interpersonal skills in non-academic settings

206 club enrollments
21 different clubs offered

We kept the name “enrichment” through the rebrand, because the word embodies what this program does so well. From cooking classes to dungeons & dragons sessions, from extra tutoring help to excursions, Franklin Enrichment adds skills, experiences — and most of all — success to our students’ lives outside of school.
Neurodiverse students thrive on consistency, and Camp Franklin is an essential program to keep structured learning during the summer. This summer was full of learning and connecting with one another, with the community, and with nature.

Before: “I remember the first day of Wilderness Camp when students did a demonstration of where their comfort zones were. When asked where their comfort zone was for paddling in a canoe, this student immediately went to the spot designated for “I’m not comfortable trying that”.”

After: “Throughout the week we worked on community-building through outdoor-centered games and activities, with the goal of a group canoe ride on Friday. When it came time for the paddle, they were still a little resistant but after some encouragement and settling in, they were totally secure. It was awesome to see them smiling and enjoying the time out on the water with the rest of the group!”

What is Camp Franklin?
Staffed by professionals and designed to continue the learning plans (for those enrolled in Franklin Academy — Camp Franklin is also open to the community), our summer camps provide the best of summer fun with structure and support. Our half-day, weeklong camps cover a wide range of academic, recreational, and social skills programs.

From Amazing Animals to STEAM camp, from Mission Control to Theater, from Cooking to Splash Zone, summers at Camp Franklin blend learning and fun.

Why Camp Franklin?
Experiential learning builds resilience and problem-solving skills
Camps foster relationships and creativity

2021-2022 HIGHLIGHTS:
New leader, AMBER TRAPP, joined us
17 SUMMER PROGRAMS from academics to Big City Adventure
Continuing partnership with WILDERNESS INQUIRY

One Camper’s Amazing Journey
Before: “I remember the first day of Wilderness Camp when students did a demonstration of where their comfort zones were. When asked where their comfort zone was for paddling in a canoe, this student immediately went to the spot designated for “I’m not comfortable trying that”.”

After: “Throughout the week we worked on community-building through outdoor-centered games and activities, with the goal of a group canoe ride on Friday. When it came time for the paddle, they were still a little resistant but after some encouragement and settling in, they were totally secure. It was awesome to see them smiling and enjoying the time out on the water with the rest of the group!”
I really think there’s no one like us...that’s a huge factor. To have a clinic connected to a school, connected to a transition program, into adulthood. To really serve someone holistically for their entire lifespan I think is a really rare find.”

FRANKLIN CENTER STAFF
## INCOME STATEMENT
Fiscal Year Ended July 31, 2022

<table>
<thead>
<tr>
<th>SUPPORT &amp; REVENUES</th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$2,704,693</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>($345,825)</td>
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<tr>
<td>Contributions &amp; Grants</td>
<td>$6,732,812</td>
</tr>
<tr>
<td>Therapy Service Income</td>
<td>$1,279,351</td>
</tr>
<tr>
<td>Auxiliary Fees &amp; Camp Income</td>
<td>$292,456</td>
</tr>
<tr>
<td>Investment Income</td>
<td>($17,370)</td>
</tr>
<tr>
<td>Other</td>
<td>$6,971</td>
</tr>
<tr>
<td><strong>TOTAL SUPPORT &amp; REVENUES</strong></td>
<td><strong>$10,653,088</strong></td>
</tr>
</tbody>
</table>

Net Assets Released from Restriction $0

**TOTAL SUPPORT & REVENUES** $10,653,088

### EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td>$3,120,972</td>
</tr>
<tr>
<td>Management &amp; General</td>
<td>$1,151,207</td>
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<tr>
<td>Fundraising</td>
<td>$600,961</td>
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<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>$4,873,140</strong></td>
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Changes in Net Assets Before Other Income (Losses) $5,779,948

### OTHER INCOME (LOSSES)

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
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<tbody>
<tr>
<td>Building Expenses – LLC</td>
<td>$14,666</td>
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<tr>
<td><strong>TOTAL OTHER INCOME (LOSSES)</strong></td>
<td><strong>$14,666</strong></td>
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</tbody>
</table>

Change in Net Assets $5,794,614

Net Assets, Beginning of Year $9,346,489

**NET ASSETS, END OF YEAR** $15,141,103

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## BALANCE SHEET
July 31, 2022

### ASSETS

<table>
<thead>
<tr>
<th></th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and Cash Equivalents</td>
<td>$3,039,222</td>
</tr>
<tr>
<td>Tuition and Fees Receivable</td>
<td>$8,405</td>
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<tr>
<td>Unconditional Promises to Give, Net</td>
<td>$4,951,962</td>
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<tr>
<td>Other Receivables</td>
<td>$4,234</td>
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<tr>
<td>Insurance Receivables</td>
<td>$131,726</td>
</tr>
<tr>
<td>Prepaid Expenses</td>
<td>$62,501</td>
</tr>
<tr>
<td>Investments, at Fair Value</td>
<td>$807,668</td>
</tr>
<tr>
<td>Other Assets</td>
<td>$7,500</td>
</tr>
<tr>
<td>Property &amp; Equipment, Net</td>
<td>$12,350,413</td>
</tr>
<tr>
<td><strong>TOTAL ASSETS</strong></td>
<td><strong>$21,363,631</strong></td>
</tr>
</tbody>
</table>

### LIABILITIES

<table>
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<tr>
<th></th>
<th>AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts Payable</td>
<td>$656,692</td>
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<tr>
<td>Accrued Payroll</td>
<td>$162,791</td>
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<tr>
<td>Other Liabilities</td>
<td>$93,755</td>
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<tr>
<td>Deferred Revenue</td>
<td>$695,358</td>
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<tr>
<td>Construction loan</td>
<td>$1,113,932</td>
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<tr>
<td>Long-term debt</td>
<td>$3,500,000</td>
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<tr>
<td><strong>TOTAL LIABILITIES</strong></td>
<td><strong>$6,222,528</strong></td>
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### NET ASSETS

<table>
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<tr>
<th></th>
<th>AMOUNT</th>
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</thead>
<tbody>
<tr>
<td>Without Donor Restriction</td>
<td>$703,191</td>
</tr>
<tr>
<td>Without Donor Restriction – Board Designated</td>
<td>$665,802</td>
</tr>
<tr>
<td>With Donor Restriction</td>
<td>$13,772,110</td>
</tr>
<tr>
<td><strong>TOTAL NET ASSETS</strong></td>
<td><strong>$15,141,103</strong></td>
</tr>
</tbody>
</table>

**TOTAL LIABILITIES & NET ASSETS** $21,363,631
DONORS

$7 MILLION+
Robert and Teri Crosby

$3.5 MILLION+
John and Amy Higgins

$200K+
Allison and Jim Barosko
David and Kitty Crosby
Rosemary and David Good
Richard M. Schulze Family Foundation

$100K+
Ellie Crosby — The Longview Foundation
Mary C. Dolan — The Longview Foundation
Matthew and Ulla Foehr
John and Mary Liddicoat
Ligand Corporation
Timothy and Jennifer Lynch
Lucy C. Mitchell — The Longview Foundation
Kim and Buddy Snow
John and Mary Ursu
Eleanor and Fred Winston — The Longview Foundation

$50K+
Custom Rock Formliner
Edward and Sherry Ann Dayton
The Andrew Duff Charitable Fund
Jen and Todd Graham
Hillsdale Fund
John LaMattina
Longview Foundation
Sunil Patel

$25K+
Anonymous
Johny and Debby Christakos
Robert Dingmann and Ethan Reynolds
Cathie and Gary Erickson
John and Jackie Fallenstein
Howard and Heidi Gilbert
Rita Higgins

$10K+
Anonymous
The Howard and Nikki Applebaum Foundation
Allison and Jim Barosko from the Rosemary and David Good Family Fund of the St. Paul Foundation
Robert and Trisha Blake
Dan Buettner
Chuck and Carrie Carroll
Mike and Stacey Crosby — The Longview Foundation
Erik Ekstrom
Kate and Rick Hartfiel
Kevin and Kristi Hykes
Christopher and Delphine Kahler
The Kozarich-Durso Charitable Fund
Andrea and Mel LaMere
Tom and Shana Murray
Dr. Wyayn and Dr. Gefrey Rasmussen
Steve Sabha
Alan and Leah Schelin
Liz and Jeff Sloan
Chris and Serene Warren (Warren Family Fund)
Chuck and Karin Webster

$5K+
David and Kate Cost
Todd and Linda W. Davis
Danny Della Lana and Steve Hall
Everidge, Inc.
Nancy Gray
McDowell Foundation
Patrick and Agi Mulvihill
Steve and Diane Parrish Foundation
Josh Pearson
Kristi and Scott Pearson
Matthew and Kristina Pierson
Anne Schoolcraft
Donna and Rob Sheeley
Walser Foundation
Audra Williams
Aki Yoshino and Rich Yudhishtu
$1K+
Anonymous
Ameriprise Financial Inc.
Natalie and Carl Awalt
Michael Barron
Bio Techne
Margie and Will Bracken
Beth Bracken and Kevin Galbraith
Ben Christenson and Colleen Wilkinson
John and Gretchen Corkrean
Dell Technologies
John and Sarah Dolan
Kathryn Eidem
David and Sandra Frauenshuh
William Froehlich
Stephan Fry
Susie Fry
General Mills
Jan Godeke
Jennie and Richard Goelz
Donna and Robert Grubka
Emily and Bruce Hanavan
Mark and Debra Harless
Douglas and Ann Johnson
Julie and Scott Jorgensen
Rahul and Niti Kansara
Jen and Elliot Konschak
Christi and Brandon Kruse
Jennifer and Erick Kyllonen
Andy Lanik
Matt and Dena Larson
Jennifer and Jeff Lewin
Steve Livermore
Patrick and Angela Mahoney
Bill McCarthy
Medtronic
Janelle and Ben Meier
Kristen Miller
Michael and Connie Onan
Linda and Jarrod Peterson
Gregory and Shawn Plotnikoff
Grethen and Thomas Reinsma
Patricia T. Robinson
Eric Roesner
Patty Salmon
Chris and Nell Smith
LR Smith
Tom and Lisa Stark
Tara Sullivan
John and Patti Thornton
Bob and Anna Ursu
Voya Financial
Bob and Sandy Wagner
Jason Wagner
Tyler Wall
Daniel and Emily Ward
Joe and JoAnn Ward
Wells Fargo
Neil and Monica White
Preston and Sharon Williams
Sahodra and Jai Yudhishtu

$500-999
Anonymous (3)
Ellie Anderson
Patricia Atkinson
Erin Barr and Anton Zolotov
Walter and Marjorie Benjamin
Lindsey and Tim Brandt
Dr. Catherine Burrows
Marsha and James Byrd
Steve and Theresa Carlson
CNH Industrial America LLC
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Rosemary Dingmann
Grace and Wade Dunkley
Rusty Field
Michael and Leanne Goth
Kelsey and James Goth
Kathy Hoene
Mark Hofmaster
Laura Hooper
Sushila Kansara
Teresa Kempf
Salah and Karin Khuhr
Carly and Charlie Kortuem
Kim Kupiecki
Kathleen Larson
Mary Longe
Maureen Maher
Gwen Martin
Carol and Pat Milan
Leslie and George Nalli
Owens Corning
Piper Sandler Companies
Blaire Pospesel
Brooke and Julian Reed
Andrew and JoEllyn Roalstad
Carolyn and Michael Soper
Steve and Karen Soudbash
Annelise Swigert
Jon and Lea Theobald
Judith Vaa
Wendy and Keith Weigel
Carla Yudhishtu

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Jennifer and Thor Anderson
Mark and Gina Archer
Martin Aschenbrener
Deb Basco
Alana Bassin
Jorge and Maria de Lourdes Becerra
Cathy Beisel
Dave and Erin Berglund
Beverly Brown
Mike and Kerry Brown
Cassidy McCrea Burns
Richard and Barbara Burrock
Charles and Nicole Carlson
Joseph and Delphine Casey
Cigna
Julie Close
Mike and Peg Cuccia
Brian Daunheimer
Michelle Davis
Allison Dent and David Leo
Maryann and Art DeTore
Stephanie Eaton
Sonja Elias
Rhonda Engle
Patricia Fettes
Diana Flotten
Moria Fredrickson
Ian and Carol Friendly
Margie and Steve Fuchs
Sarah Gisser
Timothy Gluszak
Souksada and Olvin Grande
Sachi and Christopher Groshong
Gwyn Grubka
Larry and Kathleen Grubka
Patti and Francis Halm
Hewlett Packard Enterprise Foundation
Pamela and Rollie Hicks
Julie and Bruce Hjerpe
Judy Hoene
Nadine Holman
Linda Jackson
The JAMF Nation Global Foundation
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Matt Johnson
Tom Kortuem
Christy Kujawa
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Brian Martin
Daniel Martin
Joel and Lois Maturi
Catherine McAvoy
David Meier
Julie Milligan
Renee and Alex Mitchell
Kathy Moe
Dan and Vickie Moore
Xavier Morales
Verdella Musech
Network for Good
Heather Nichols
Chrysa Olson
Nan Etzwiler and Dan O'Neill
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Dana Gilbert and Matt Sanders
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Nancy Schultz
Connie Schwader
Curtis Shogren
Paul and Melissa Siegel
Melissa Sirek
Cheryl and Chuck Smith
Sheldon Smith
Eric and Jennifer Stine
Lana and David Thormodsgaard
Abby Tolls
James and LaRue Unglaube
Craig and Julie Wall
Kimberly Walsh
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Joseph Werner
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Heather Worrell
Elizabeth Villalta
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THE HIGGINS FAMILY

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ANONYMOUS

$750

THE AWALT FAMILY

KORTUEM INSURANCE AGENCY

GEFREY RASMUSSEN DOG, PA

HOME LIGHT

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2021-2022 ANNUAL REPORT
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Jackson Awalt
Dan and Vickie Moore

Mark Basco
Deb Basco

Eve Benson
Jewett and Barbara Benson

Robert Crosby
Joel and Lois Maturi

Derek Foster
Steve Livermore

The Grubka Family
Maryann and Art DeTore

Ben Higgins
Mary Longe

The Higgins Family
Alana Bassin
Cathie and Gary Erickson

The Snow Family
Kate and Rick Hartfiel

IN MEMORY OF

Sandra Michels
Jennfier and Erick Kyllonen

Jeremiah Thormodsgaard
Lana and David Thormodsgaard
What a great time to join Franklin Academy, just as we finish out the final year of a seven-year strategic plan. So many wonderful accomplishments have advanced our mission as well as our day-to-day operations — kudos to everyone who did so much work for such great results!

Of course, now it’s time for a new strategic plan. That’s already in progress and we look forward to sharing it with our key stakeholders.

Here are highlights from 2021-22.
We bought and renovated a new campus to best meet the needs of our learners.

Assessments:
- Behavior Therapists worked on teaching any lagging social skills as well as collecting benchmark data on those skills.
- We assessed individual instructional levels in reading/comprehension, writing, math, and many other areas to align with relevant standards.

Academics:
- Philosophies were formalized and put into writing for all subject areas.

Business exposure & partnerships:
- We continued e-mentorship (due to Covid) and have a thriving in-person option with Rock Elm.

Preparing students for the community

Facilities enhancements

Long-term marketing strategy
- We have reciprocal referral relationships with both Fraser and Groves Learning Organization (formerly Groves Academy).
- We continue to expand our targeted outreach, recently adding webinars to our focused strategy.
Academy of Whole Learning changed its name to the Franklin Center in June of 2022. Please note that our tax ID, 16-1671503, remains the same.

We are grateful for your support throughout the past year and if you would like a summary of your donations made in 2022, please reach out to advancement@franklinmn.org.

We ask that all future donations be directed to Franklin Center.

We are committed to using your generous donations to further our mission of providing top-quality education and therapy services to individuals with autism and neurodiversities.