



1001 Boone Ave North | Minneapolis, MN 55427

## POSITION DESCRIPTION

**Position Title:**

Math Teacher

**FLSA Designation:**

Full Time – School Year

**Department:**

Faculty

**Reports to:**

Principal

**Date Written/Revised:**

02/08/2024

### Job Summary

Inspire and guide students on their mathematical journey through engaging classroom instruction and provide valuable math coaching support to fellow educators.

### Responsibilities

Job Summary:

Inspire and guide students on their mathematical journey through engaging classroom instruction and provide valuable math coaching support to fellow educators.

Responsibilities:

- Implement cutting-edge teaching strategies, covering a spectrum from life skills math to algebra II, catering to the diverse needs of 7-12 grade students.
- Demonstrate a keen understanding of students' strengths, areas of improvement, disabilities, interests, and emotional/behavioral triggers.
- Exhibit a passion for working with middle and high school students, fostering a positive and supportive learning environment.
- Research and implement dynamic curriculum and active learning activities to enhance direct instruction and student learning outcomes.
- Keep parents informed about academic progress, behavioral milestones, and achievements through progress reports, phone calls, and emails.
- Cultivate a classroom culture that celebrates student accomplishments, fostering a positive and motivating atmosphere.
- Develop lesson plans centered on active learning to ensure alignment with state and additional learning standards set by Franklin Center.
- Address individual student needs through meticulous long and short-term planning.
- Continuously evaluate student progress, preparing comprehensive achievement reports for parents/guardians.
- Collaborate with fellow staff members to create meaningful community learning opportunities and forge community-based partnerships.



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- Maintain accurate and complete student records, preparing reports as required by law, policies, and administrative regulations.

**Minimum Requirements, Credentials, and Experience:**

- Hold a valid Minnesota Teaching License or possess a baccalaureate degree in Math.
- Possess flexible traits conducive to thriving in a dynamic learning environment.
- Demonstrate interest or expertise in working with students with autism and/or related learning differences.
- Showcase effective communication and collaboration skills with both students and families.
- Willingness to be held accountable for student results.
- Proficiency in evaluating tests and measurements of achievement.
- Successfully pass a criminal background check.

**Preferred Credentials and Experience:**

- Possession of a Special Education Teaching License or willingness to procure.
- Recognized classroom experience and teaming with special education and regular education service teams.

**Salary and Benefits:**

- Competitive, commensurate with experience.
- Health and dental benefit package.
- Paid Time Off.
- FSA for Child Care.
- Short- and long-term disability covered by the employer.
- Life insurance covered by the employer.
- 401K with a 4% employer match.
- HSA contribution of \$500 per year if the HSA Medical plan is chosen.

To apply, please submit your resume, cover letter, and two letters of reference to [karla.przybylski@franklinmn.org](mailto:karla.przybylski@franklinmn.org).

**Additional Working Conditions, Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.

While performing the duties of this job, the employee is required to sit and talk or hear. The employee is required to stand, walk, stoop, kneel, crouch, climb stairs, or crawl. The employee must occasionally lift and/or move up to 40 pounds. The employee must be able to push items of 40 lbs. such as children on a bike or moving/rearranging furniture. The employee must support



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students during transfer. Specific vision abilities required by this job include close vision, distance vision, and peripheral vision.

### **Additional Working Conditions, Work Environment**

The work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform these functions.

The employee will work effectively and respectfully with individuals without regard to race, color, creed, religion, national origin, marital status, political affiliation, sexual orientation, status with regard to public assistance, membership or activity in a local commission, disability, sex, and/or age.

The employee is continuously responsible for the safety, well-being, and work output of students. There may be:

1. Occasional exposure to blood, bodily fluids, tissue and noxious odors.
2. Occasional exposure to unruly students/adults.
3. Occasional operation of a vehicle in inclement weather.

### **Professionalism**

- Develop and maintain productive, positive working relationships with students, families, staff and volunteers.
- Perform all functions professionally, treating all students and families, staff and volunteers with respect.
- Maintain a level of flexibility with all staff, offering assistance to others as appropriate.
- Maintain a good attendance record; be prompt and punctual to the worksite.
- Perform all duties in accordance with the Employee Handbook.
- Perform all task and responsibilities as assigned and according to due dates.

### **Evaluation**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy.

### **Disclaimer**

*The above statements are intended to describe the general nature and level of work being performed by people assigned to this classification. They are not to be construed as an exhaustive list of all responsibilities, duties, and skills required of personnel so classified. All personnel may be required to perform duties outside of their normal responsibilities from time to time, as needed.*