



Where the Amazing Happens

2024-2025 ANNUAL REPORT



Mission

We transform lives by addressing the holistic academic, social, emotional, and mental health needs of the neurodiverse community.

Vision

Enable our neurodiverse community to have an exceptional human experience.

Values

Courage: We are never afraid to try new ideas. We stand up for others.

Collaboration: We work together across disciplines to achieve better outcomes.

Celebrate neurodiversity: We tailor our work to meet the unique needs of every person we serve.

Creativity: We innovate, invent, and apply the best thinking in our programs and methods.

Accountability: We take initiative, we are factual, we accept feedback humbly, and we assume responsibility.

Tenacity: We persevere with patience.



Who We Uniquely Serve and How

We best serve people, ages 4-28, with neurodiversities who struggle in traditional settings because of their challenges with mental health, behavioral regulation, executive functioning and/or social skills. We meet them where they are and help them gain skills to become confident and healthy members of society through integrated, credentialed programming at a single location.

5-year Mission-Driven Goals

- Build, prove, and promote an optimal service model for the neurodiverse community.
- Operationalize an enhanced assessment system for the neurodiverse community that measures progress for the student and family.
- Create a sustainable financial and development model that allows us to offer an exceptional experience.
- Attract and retain the talent we need to reach our full potential.
- Serve as a thought leader and champion in our community to change the narrative around neurodiversity.



Welcome



Chris Rahill and Kim Snow

Dear Franklin Center community,

It is our honor to share the impact of your generosity across Franklin Center this year. Together, we raised more than \$800,000 to enhance core programs and extend opportunities to more neurodiverse individuals and their families.

This annual report serves as a celebration of the growth we've experienced. Building on the momentum of the past five years, we continued to expand who we serve and evolve our programs to best meet the needs of our neurodiverse community.

This summer, Capstone completed a major renovation to their space. The new, dedicated wing features an improved layout, larger classrooms, and additional accessibility features. We continued to experience rapid growth in our Therapy department, hiring additional staff to take on more clients from our waitlist, and investing in our training resources to ensure high-quality, consistent services. Lastly, we had the opportunity to increase our visibility through a national feature on Viewpoint with Dennis Quaid. You'll read about all these initiatives and more as you page through this year's report.

Your unwavering support has been pivotal in continuing to advance toward our vision of a world where every neurodiverse individual is equipped and empowered to enjoy an exceptional human experience. We sincerely thank you for your partnership, and eagerly anticipate another year of shared achievements and growth ahead.

With gratitude,

Kim Crosby Snow
Executive Director

Chris Rahill
Chair, Board of Trustees

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Financials

INCOME STATEMENT

Fiscal Year Ended July 31, 2025

SUPPORT & REVENUES	AMOUNT
Tuition & Fees	\$3,843,839
Financial Aid	(\$480,290)
Contributions & Grants	\$813,065
Therapy Service Income	\$3,425,033
Rehabilitation Services Income	\$216,334
Auxiliary Fees & Camp Income	\$403,012
Investment Income	\$113,491
Other	\$11,445
TOTAL SUPPORT & REVENUES	\$8,345,929
EXPENSES	
Program	\$6,371,749
Management & General	\$1,669,282
Fundraising	\$308,897
TOTAL EXPENSES	\$8,349,928
<i>Changes in Net Assets Before Other Income (Losses)</i>	<i>(\$3,999)</i>
OTHER INCOME (LOSSES)	
Net Building Activity	(\$462,389)
TOTAL OTHER LOSSES	(\$462,389)
<i>Change in Net Assets</i>	<i>(\$466,388)</i>
Net Assets, Beginning of Year	\$15,888,564
NET ASSETS, END OF YEAR	\$15,422,176

BALANCE SHEET

July 31, 2025

ASSETS	AMOUNT
Cash and Cash Equivalents	\$2,776,115
Tuition and Fees Receivable	\$73,442
Unconditional Promises to Give, Net	\$330,568
Rehabilitation Services Receivable	\$15,308
Insurance Receivables	\$349,410
Prepaid Expenses	\$73,666
Investments, at Fair Value	\$840,702
Property & Equipment, Net	\$14,460,341
TOTAL ASSETS	\$18,919,532
LIABILITIES	
Accounts Payable	\$532,445
Accrued Payroll	\$235,801
Deferred Revenue	\$738,984
Long-term Debt	\$1,990,126
TOTAL LIABILITIES	\$3,497,356
NET ASSETS	
Without Donor Restriction	\$14,120,489
Without Donor Restriction – Board Designated	\$840,702
With Donor Restriction	\$460,985
TOTAL NET ASSETS	\$15,422,176
TOTAL LIABILITIES & NET ASSETS	\$18,919,532

Numbers and Notable Achievements



Franklin
THERAPY

Fully licensed, comprehensive therapy for the neurodiverse, with a focus on the intersection of behavioral and mental health.

NUMBERS:



122
Clients served

NOTABLE ACHIEVEMENTS:

- Increased capacity for 1:1 support by hiring additional behavioral technicians and optimizing use of physical space.
- Developed social skills pull-out groups for high school students, providing opportunities to practice skills in a small, supportive setting.
- Completed a record number of billable hours.
- Expanded the training department to ensure consistent, high-quality service; the team now includes four dedicated staff members.




Franklin
CAPSTONE

A post-secondary program offering a range of social, vocational, and life skills courses, preparing young adults to live and work independently with confidence.

NUMBERS:



34
Participants



50
Vocational rehab clients



100+
Community-based outings and activities



30+
Courses delivered

NOTABLE ACHIEVEMENTS:

- 100% of Capstone participants completed core career readiness benchmarks, including resume preparation, mock interviews, and job applications.
- Hosted our first-ever Capstone Family Roundtable with over 30 families in attendance.
- Continued implementation of CARF-accredited practices, reinforcing Capstone's commitment to quality, accountability, and continuous improvement.





Franklin ACADEMY

A K-12 school providing holistic and tailored education for neurodiverse learners.

NUMBERS:



6

Graduates



25

New students



NOTABLE ACHIEVEMENTS:

- On average, data shows our students spent approximately 80% of the school day regulated and ready to learn.
- Students demonstrated consistent progress toward individualized learning goals, with the majority meeting targeted academic benchmarks in literacy and numeracy.
- Many students made notable gains in executive functioning skills that support academic learning, including task initiation, organization, and sustained focus.



CAMP Franklin

Summer camps for neurodiverse or sensory-sensitive students to maintain their learning, have fun, and make friends.

NUMBERS:



23

Camps offered



60

Campers, 27 from the community



NOTABLE ACHIEVEMENTS:

- Successful Summer with three student interns from Franklin Academy.
- Camp Franklin partnered with a number of organizations including Nexlore, Wilderness Inquiry, MacPhail Center for Music, and Special Olympics MN.



Franklin ENRICHMENT

Engaging experiences outside of school where students build friendships, create connections, and develop social skills.

NUMBERS:



32

Afterschool clubs



5

Organized sports offerings



15

Engaging activity days

NOTABLE ACHIEVEMENTS:

- Through our ongoing partnership with Breck High School, Franklin students accessed inclusive extracurricular opportunities.
- Unified Flag Football with Breck placed second at their Regional Tournament.
- Introduced Q-Owls, a space to learn about LGBTQ+ identities, ask questions, and connect!



Inside Capstone's Renovated Wing: More Room, Better Tools, Stronger Community

We are proud to unveil our new Capstone wing, thoughtfully renovated to sustain the evolving needs and aspirations of our flourishing young adult program. In the previous layout, Capstone shared space with our administrative offices. Today, it occupies its own dedicated area—featuring three classrooms and a recreation room, all arranged around a community hub.

This central point, complete with a kitchen and flexible seating, offers participants a welcoming space to gather, share meals, and connect beyond the classroom. Steps away, the recreation room has been expanded to create further opportunities for social engagement.

The classrooms themselves have also received thoughtful updates. Sensory-friendly lighting fixtures were installed, and fresh carpeting provides a calming environment to help participants stay regulated. **Most importantly, the classroom spaces are larger now—increasing the capacity of the program by almost 30%.**

A new vocational classroom allows Capstone students to explore career pathways through interactive stations and project-based learning kits in areas like nutrition, horticulture and law enforcement.

As the semester began, Capstone participants quickly made themselves at home in the reimagined space. **"You could see them exploring**



the area with a sense of pride and ownership," shared Capstone Director Mike Faeth. "They've embraced the changes and have shown incredible flexibility throughout the entire process."

For many, the renovation represents more than just physical improvements—it's a clear investment in the future of Capstone and its mission. **Thank you for allowing this program to dream big, and accommodate the needs of every participant along the way!**



Spotlight On Franklin Center

This year, we were thrilled to be featured on Viewpoint with Host Dennis Quaid in a segment that highlighted our unique, integrated model of services and showcased advancements and innovations in neurodiverse spaces.

With this opportunity, our aim was both to reach families that could benefit from our services, and to serve as thought leaders, inspiring other organizations to make adjustments and improvements in how they create accessible, welcoming spaces to learn, work and play.

Film crews had a chance to speak to various representatives from across the organization including parents, faculty, and our Executive Director. **The end product captures the heart of who we are, our core values, and the sense of belonging felt across our community.**



This increased visibility and exposure on a national scale was an important step for our growing organization. Thank you to our team members and families being wonderful spokespeople on how features like holistic support services and personalized learning plans are empowering our students to succeed in our classrooms and beyond.

If you'd like to watch the segment, scan the QR code or visit <https://www.viewpointproject.com/features-franklin-center/>



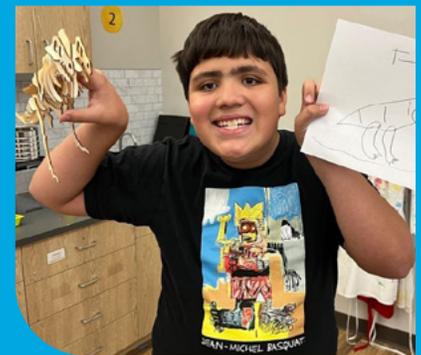
Finding the Joy of Learning: Diego's Journey

Diego wakes up excited to go to school each morning. That simple joy is something his parents once feared might not be possible.

When Diego joined Franklin Academy in his last year of elementary school, he had already benefited from a wonderfully supportive school district. His teachers and staff were dedicated and caring, but **Diego's needs were greater than what a traditional classroom could provide.** His parents made the difficult decision to seek out a place where he could truly thrive—and they found Franklin Center.

"Diego's progress was immediately visible," his father Jorge recalls. **"His reading improved tremendously, but more importantly, he found the joy of school again.** Every day, he would wake up excited to go, and come home smiling." The smaller class sizes, individualized supports, and commitment to meeting students where they are gave Diego what every child deserves: the chance to be seen, understood, and celebrated for who he is.

Today, Diego's confidence has blossomed. He continues to grow in his verbal communications, and he's engaging with his peers, building friendships, and participating in team sports—experiences that once felt out of reach. **"What Franklin Center offers is truly priceless,"** his parents share. "A holistic approach, a sense of community, and the joy of seeing our child belong. It gives us hope, comfort, and the certainty that Diego is exactly where he needs to be."



Year In Review



Capstone participants shared new experiences and made memories on overnight trips to Bemidji, Sioux Falls, and Austin.



Friends gathered to celebrate the last day of school with a family picnic!



Student athletes received the first ever "Higgins Athlete of the Year" award for their hard work and teammanship.



Student athletes had a busy year playing flag football, basketball, baseball, bowling, and track. Sports were offered in collaboration with Special Olympics and Breck!



Franklin Academy students were honored with Frankie Awards for embodying our core values.



Baking and cooking clubs continued to be a big hit for students of all ages. Yum!



Our therapy students were hard at work all year long; learning, playing, and growing.



We piloted a new learning model in the Academy, where each student learned alongside a 1:1 support staff. The Minnehaha classroom was led by one of our longstanding teachers, Ms. Anita!



Middle Schoolers recognized Earth Day by keeping our neighborhood clean from trash.



We love any occasion to dress up and show our spirit here at Franklin Center.



Six graduates were celebrated for their hard work and achievements during our Ceremony of Completion.



The spring social continues to be one of the most unforgettable events of the year!



Capstone participants contributed to our most successful Minds of All Kinds fundraiser to date, where we raised more than \$250,000!



Capstone enjoyed weekly social, community outings including visits to Animal Humane Society, Renaissance Festival, Eloise Butler Wildflower Garden and many more.



Calmapalooza was filled with excitement as friends reconnected after summer break!

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